Call for Papers: Mashups for Learning 23-25 September 2009 on the ICL Conference 2009

The special track "Mashups for Learning" (MASHL2009) takes place within the "International Conference on Interactive Computer Aided Learning" (ICL) in Villach, Austria. For the interdisciplinary MASHL2009 we ask for contributions on "Mashups for Learning" to foster the exchange of innovative approaches and research results:

Wikis, Weblogs, media portals (such as FlickR or YouTube) as well as social networking sites (such as MySpace or LinkedIn) offer various (learning) opportunities. These are not always easy to handle and organise. Web-based mashups merge data and/or functionalities from different Web sources. An example for mashups for learners are Personal Learning Environments (PLEs). Various prototypes and tools try to support communities of practice and learners by effectively combining resources. Additionally, smart applications are developed to add filtering and recommender systems, reputation systems, engagement indicators, personalisation opportunities or quality assurance concepts to support learning within the Web 2.0.



In this special track we want to bring together new and innovative approaches, applications and experiences with mashups for learners, utilising Web 2.0 applications. Contributions can focus on, but are not limited to, one of the following topics:

- Personal Learning Environments as well as support of communities of learners
- New concepts and tools of mashups for learning
- Technical solutions and working examples for mashups
- Studies on experiences and evaluation of mashups for learning
- Conceptual design and studies on specific aspects, such as recommendation or reputation systems for mashups
- Current and future developments concerning technology and pedagogy

Programme Committee

MASHL2009

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Submission deadline (8 pages): 4 June 2009 Notification of acceptance: 16 July 2009 Camera-ready paper submission: 30 August 2009 ICL 2009 conference: 23-25 September 2009

Call for Papers

Important dates

http://elearningblog.tugraz.at

Submission

File Types: Word for Windows Language: English (British or US) Style guides & template: http://www.icl-conference.org/template.doc Paper s ubmission system: Please use the Electronic Submission Page http://www.conftool.com/icl-conference/

Notification of Acceptance and Publishing

Accepted papers will be published within the ICL conference proceedings. At least one author has to register within 2 weeks after the notification of acceptance to be included into the conference programme (15. Aug. 2008). Authors fee is applicable only once per paper! Some authors will be invited to submit their paper for publication in the "European Journal of Open and Distance Learning" (EURODL) or the "International Journal of Emerging Technologies in Learning" (IJET).

Best Paper Award

The ROLE project (www.role-project.eu) sponsors an Apple iPod Touch 16 GB (or another equivalent gadget) for the best paper within the special track. Contributions from ROLE members and the session chairs are excluded for this award!

Venue: ICL Conference 23-25 September 2009, Villach, AT

International Conference

Villach/Austria

Interactive Computer Aided Learning www.icl-conference.org Graham Attwell, Pontydysku, UK Andreas Auinger, University of Applied Science Steyr, AT Tobias Bürger, Semantic Technology Institute Innsbruck, AT Cristina Costa, University of Salford, UK Hendrik Drachsler, OUNL, NL Jon Dron, University of Athabasca University, CA Sebastian Fiedler. Centre for Social Innovation. AT Christian Glahn, OUNL, NL Gabriela Grosseck, West University of Timisoara, ROU Wolf Hilzensauer, Salzburg Research, AT Andreas Holzinger, Medical University Graz, AT Sandra Hofhues, University of Augsburg, DE Marco Kalz, OUNL, NL Ralf Klamma, RWTH Aachen, DE Narayanan Kulathuramaiyer, University Malaysia Sarawak, MAS Teemu Leinonen, University of Helsinki, FI Anoush Magaryan, University of Glasgow, UK Felix Mödritscher, Vienna University of Economics and BA, AT Bill McDaniel, DERI, IRE Walther Nagler, TU Graz, AT Elaine Pearson, University of Teesside, UK Alexander Pohl, University of Munich, DE Mandy Schiefner, University of Zurich, CH Dirk Schneckenberg, ESC Rennes School of Business, FR Rolf Sint, Salzburg Research, AT Peter Sloep, OUNL, NL Marcus Specht, OUNL, NL Scott Wilson, CETIS, UK Steve Wheeler, University of Plymouth, UK Fridolin Wild, Vienna University of Economics and BA, AT

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