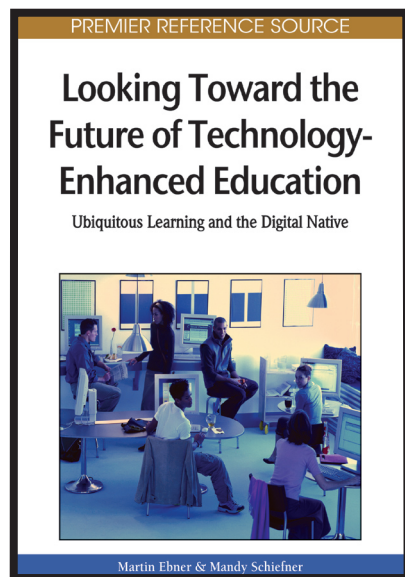


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Looking Toward the Future of Technology-Enhanced Education: Ubiquitous Learning and the Digital Native



Edited by: Martin Ebner, Graz University of Technology, Austria; Mandy Schiefner, University of Zurich, Switzerland

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- Martin Ebner, Graz University of Technology, Austria

The World Wide Web is changing the way we use technology, bringing e-learning and teaching to a whole new dimension of collaboration and communication.

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Mandy Schiefner, University of Zurich, Switzerland

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Martin Ebner is currently head of the Department for Social Learning of Computer and Information Services at Graz University of Technology. He is responsible for all e-Learning activities of the University. His research focuses strongly on the use of Web 2.0 for teaching and learning purposes. Martin has delivered a number of lectures and seminars around the topic of e-Learning and the use of computers in educational settings. He studied civil engineering from 1995–2000 and got his M.Sc. from the Institute of Structural Concrete. Afterwards Martin worked as scientific assistant at the Institute of Structural Concrete and wrote his Ph.D. thesis about e-Learning in structural engineering. Since 2005 he holds a Ph.D. in technical sciences from Graz University of Technology. From 2005 to 2006 he worked at the Institute for Building Informatics as Assistant Professor. Since September 2006 Martin is head of the Department for Social Learning at the Computing and Information Services. He wrote not only an amount of international publications and gave a number of presentations about e-Learning, he is also member of various national and international research groups and scientific boards. Martin is one of the biggest EduBlogger in the German speaking area and conducts the e-Learning Blog (<http://elearningblog.tugraz.at>).

Mandy Schiefner is vice head at the center for university teaching and learning at University of Zurich. She studied educational science, information science and art history in Germany. She is interested in teaching and learning with digital media, media literacy and critical thinking.

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