


MOOCs & FLIPPED CLASSROOM

Massive Online Open Courses

How can I implement online teaching in my lectures?

1. **Concept phase** 
Decide which parts of your lecture will be part of the online course (MOOC).

2a **Preparing phase** 
Record your chosen lecture parts in our professional studio setting and turn them into learning videos. Discover different teaching scenarios for your online courses and decide on your personal didactical concept!

2b Explain your **new** concept to your students. 

3. **Implementation phase** 
The MOOC goes online and is being launched. Prepare your weekly lecture time, add deeper knowledge to the basics and be ready to interact with your students.

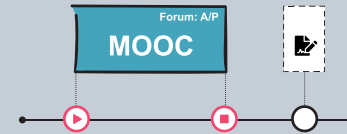
Ebner, M., Braun, C., Schön, S. (2019). Mehr als nur ein MOOC – Sieben Lehr- und Lernszenarien zur Nutzung von MOOCs in der Hochschullehre und anderen Bildungsbereichen. In: Jörg Hafer, Martina Mauch & Marlen Schumann (Hrsg.), Teilhabe in der digitalen Bildungswelt, GMW Proceedings 2019, Medien in der Wissenschaft, Band 75, Münster: Waxmann, S. 138-149 | Graz University of Technology/Educational Technology, Graz 2019

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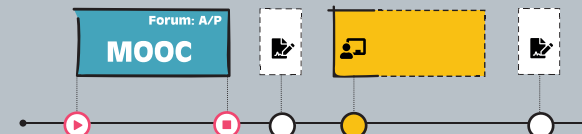


Seven teaching and learning scenarios with MOOCs

TYPE 1: The conventional MOOC



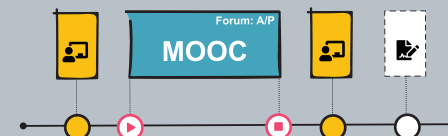
TYPE 2: The Pre-MOOC



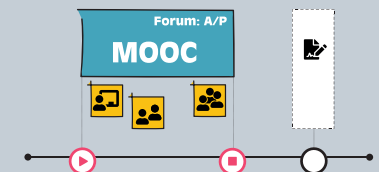
TYPE 3: The Blended-MOOC



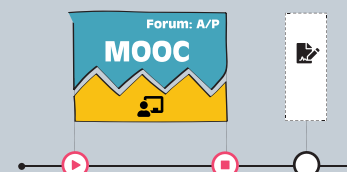
TYPE 4: The In-Between-MOOC



TYPE 5: The Inverse-Blended-MOOC



TYPE 6: The Flipped-MOOC



TYPE 7: The Lecture-MOOC

